

EveryChild California is pleased to announce our tentative workshop descriptions. Featuring 35 workshops, a robust list of topics for all program types and professional levels. Fall TA also includes 3 keynotes and 2 plenary sessions which are highlighted on our agenda.

**Please note that these workshop descriptions are subject to change. Workshop recordings will be made available pending presenter approval.*

Session 1

1. Guidance on Certification, Recertification, Notice of Action in a Virtual Environment

[California Department of Education, ELCD](#)

This training will reinforce participants' skills and knowledge on Criteria for Eligibility Requirements, Criteria for Required Documentation for Eligibility, Certification and Recertification of Families, Calculation of Families, Adjusted Monthly Income, and certifying families remotely.

2. An Employers Guide to New Laws and Regs impacting CA Employers in 20 - 21

[Facilitated by Arrow Benefits](#)

Join Arrow Benefits for an informative session on new laws and regulations impacting California employers in the 2020-2021 program year. Learn about the Most recent CDC recommendations for employers and businesses to include OSHA's guidance for employers, CDC recommended steps regarding staying at home and self-isolation, guidelines for employees with COVID-19 and so much more!

3. Mindfulness and Selfcare in a Virtual Workplace

[Betsy Haas - CEO and Chief Learning Officer, Esteemed Human Development International](#)

Practicing the skill of mindfulness can help you reduce stress, feel better and improve your life. Self-Care is of utmost importance. Learn how self-care is the antidote for resilience and productivity. Participants will learn the benefits and science of mindfulness, self-care and tools on how to use mindfulness in day-to-day life.

4. Creating an INCREDIBLE Parent Handbook

[Kristie Tate - Founder, CEO Monarch Link](#)

The focus of this session is for attendees to understand and define challenging behavior and to reflect on the function and influences of challenging behavior. Participants will explore the dynamics of challenging behavior and reflect on how stress has an impact on children and teachers. This session will also introduce how resilience can be an effective strategy to reduce stress and build cognitive capacity for children, families and teachers.

5. **Culturally Reflective Practitioners: Awareness to Action**

[Dr. Nicole D. Porter - Education/Child Development Professor, Skyline College](#)

This workshop deepens our understanding of racism and systemic oppression to create leaders of action in education. Explore and define cultural identity including factors such as language, ethnicity, religion, immigration, and economic class - in relationship to the children/families we serve. Is your organization looking for ways to support the diverse needs of all learners? Have you individually begun the journey to become an ally to address inequities? This interactive dialogue will achieve the following outcomes: Analyze personal feelings and beliefs around race, ethnicity and culture. Evaluate policies and beliefs. Define key terms and identify connections to current work.

Session 2

6. **Management Bulletin Update: Discussion with ELCD**

[California Department of Education ELCD](#)

This workshop will provide updates on current Management Bulletins issued by the Early Learning and Care Division of the California Department of Education.

7. **CDSS, Quarterly Child Care Transition Stakeholder Meeting**

[Child Care Transition Team - California Department of Social Services](#)

The California Department of Social Services (CDSS) will be hosting the next Quarterly Child Care Transition Stakeholder Meeting on October 29, 2020 from 10:00am -11:30am. Your input is invaluable as the CDSS works to meet their common goals of enabling a whole-family, human-centered approach to caring for our children and developing an integrated and streamlined system. They will be responding to questions, suggestions and concerns at the October meeting (this workshop will not be available as a recording).

8. **Virtual Engagement for Remote Learning**

[Tommaso Lana - Creator, Embodied Learning](#)

Join our featured Keynote Speaker, Tommaso Lana and learn how to teach comfortably on camera, grow play-based relationships with children and their families from remote, and help kids be in control of their childhood in the pandemic.

9. **Supporting Children and Families as they Transition Back into Care**

[Diane Harkins - Senior Program Associate, CIBC Network, WestEd Center for Prevention and Early Intervention](#)

An important goal in re-opening programs during the COVID-19 pandemic is to promote a sense of security and predictability for children and families. This session highlights strategies for reintroducing children and families to your early learning and care setting. Recommendations for communicating with families, creating emotional

connections with children while wearing masks, and introducing new program routines and schedules will be discussed. Resources for re-connecting with families will be shared.

10. Developing Behavior Policies that are Developmentally, Culturally and Linguistically Appropriate

[Dr. Sarah Garrity and Dr. Sascha Longstreth - San Diego State University](#)

Using the Teaching and Guidance Policy Essentials Checklist (TAGPEC) to develop behavior guidance policies that are developmentally, culturally, and linguistically appropriate. Effective policies provide administrators with a blueprint that helps them build an infrastructure that supports the social, emotional, and academic success of all children. We believe that a systematic and intentional approach to behavior guidance can ensure that:

- 1) Evidence-based classroom practices for preventing and addressing challenging behaviors are consistently implemented across classrooms, resulting in a positive social emotional climate and better child outcomes;
- 2) Relationships with families are meaningful, authentic, and strengths based;
- 3) Professional development is in line with program goals and best-practice recommendations; and
- 4) Decision making is fair and equitable. The Teaching and Guidance Policy Essentials Checklist (TAGPEC).

The TAGPEC is an easy-to-use, thirty-item checklist that describes 7 essential features of high-quality behavior-guidance policies for programs serving children from birth to eight years of age. In this workshop, we will provide an overview of 7 essential features of the TAGPEC, providing examples of how policy language can be crafted for each essential feature. Because we feel so strongly about the critical importance of viewing children's culture and language as both strengths and teaching tools, we will then describe how behavior guidance policies can provide a blueprint for culturally relevant classroom practices and equitable decision-making.

Session 3

11. Attendance Recording, Reporting and Provider Payments (APP) - MB 20-15 Updates

[Presenter TBA](#)

This workshop presents an overview of the changes to attendance reporting as prescribed in AB 274. It will provide information on provider payments requirements

and parents and provider responsibilities for attendance recording for reimbursements, includes MB 20-15 updates

12. Rebranding Without Resistance

[Jared Dobbins, Executive Director - VIP Tots](#)

Making a decision to rebrand your childcare center can be daunting. The very idea of rebranding is often misunderstood. This presentation will: 1, look at the different aspects of a rebrand answering the questions what it is, and more importantly, what it isn't; 2, look at a recent case study from VIP Tots rebrand after almost 40 years in operation; and 3, examine ways that the rebranding process itself can be fraught with resistance, and explore ways that will help you avoid the landmines of resistance with your employees, board members, and current clientele.

13. Appreciative Leadership in Difficult Times: Part 1

[Betsy Haas - CEO and Chief Learning Officer, Esteemed Human Development International, Inc.](#)

Join Betsy Haas as she discusses Appreciative Leadership, a new relational process that mobilizes creative potential and unleashes "positive power." Learn how to recognize creative potential and engage individual and collective capacity during these unprecedented times. Leading with positively powerful questions, finding hidden and full potential to support contribution and actively invite diverse groups of people - with equally diverse thoughts.

14. The 1, 2, 3's of Formative Assessment and Virtual Learning

[Tamarra Osborne - DRDP Project Manager, WestEd](#)

Come join us for a session about strategies for the remote collection of documentation for DRDP. We will also discuss the Essential Modified View and three critical elements that everyone can implement for a successful virtual learning system. Participants will leave with strategies and resources that can be used immediately.

15. Family Partnerships and Culture - Distance Communication Tools, Cultural and Economic Considerations for Communicating with Families During these Times

[Laura Bridges Newhouse, Joun Lee - West Ed](#)

This workshop will provide information on the Family Partnerships and Culture publication from the new CDE online series Best Practices for Planning Curriculum for Young Children. This publication promotes understanding of children's cultural or multicultural experiences at home and helps teachers use those experiences as building blocks for teaching and learning in early education settings. Participants will learn about specific strategies to understand the cultural influences in each family, while also exploring deeper understanding of one's own cultural context and biases. Includes tips on how to communicate with families across cultural divides and how to arrive at common agreements that give support to the child. Will also include

distance communication tools, and Cultural and economic considerations for communicating with families during these times.

Session 4

16. Contract Monitoring in a Remote Environment

[California Department of Education, ELCD](#)

This training will increase participant's knowledge and understanding of the Contract Monitoring Review process. It will include an in-depth review of the Program Review Instrument, assist contractor's with identifying areas that meet compliance and program quality, and areas that need improvement.

17. Supporting, Sustaining and Scaling the Work of the Child Care Subsidy Pilot Counties - A Panel Discussion

[A Panel Presentation](#)

Join us for this panel presentation, representatives of counties participating in the *Individualized Child Care Subsidy Pilots* will be discussing the ongoing work to support our youngest learners and their families through individualized subsidy plans across the state. The discussion will begin with a review of the fundamental elements of pilot counties to support those administrators new to the pilots and support with guidance on where to find the resources you need to ensure your success. The panel will then lead the conversation to address an analysis of successes and discuss what the future looks like for these programs and how the COVID-19 pandemic has highlighted the need for supporting the continuation of your plan's components. Time will be reserved to engage you with your questions.

18. Supporting Inclusive Practice During Distance Learning

[Kristina Adams and the Hayward Unified School District Early Learning Team](#)

"Inclusion is not a program. Inclusion is a mindset. It is the way we treat others and the way they treat us. Inclusion is the opportunity to learn together and from one another. And we do it because it is the right thing to do. Period." - Lisa Friedman

At Hayward Unified School District, inclusion is a district-wide philosophy embraced to promote whole child wellness and development for all students. Join members of the Hayward USD Early Learning Leadership Team for a discussion about why and how we provide opportunities for all children to playfully learn together while providing support appropriate to each child's individual needs- both in and out of distance learning.

19. Alternative Payment Programs Today - A Hot Topic Panel

[A Panel Presentation - Led by Samantha Evans - Assistant Director, Crystal Stairs](#)

Are you new to alternative payment programs? Are you working on programs that rely on APP programs as partners? This session is intended for those new to administrating CDE funded programs or new to the APP. This workshop will provide an overview of the CDE funded APP, how they work, key requirements and allow participants to network with experienced program staff and ask questions including around recent COVID-19 guidance and how agencies are managing.

20. Positive Behavior Management

[Markus Law - Adjunct Professor, Victor Valley College](#)

This Behavior workshop will provide attendees with various tools that can be introduced and practiced with staff to enhance their overall team culture. We'll briefly go over various aspects of understanding why challenging behaviors occur, and the skills to change them around to more appropriate ones.

Session 5

21. Importance of Early Childhood Educators and Their Impact on the Lives of Children

[Ron Mohl - Lead Educational Presenter, Lakeshore Learning Materials](#)

As early childhood educators, we will look at how taking time for our own self-care supports being present for the children and families we serve. We will address how confronting change with an intentional rituals and routines connects us to a power of purpose that is enriched through a shared perseverance. Outcomes- Participants will be able to: **This session will not be available via recording**

- identify strategies for self-care and mindfulness.
- explain the importance of routines within times of change.
- understand their role in modeling and supporting persistence

22. CCL Updates on New Regulations, Hot Topic Discussion

[DSS, CCL](#)

Workshop Description TBA.

23. Supporting our Dual Language Learners in our Early Learning Setting

[Lupe Jaime-Mileham, Senior Director ECE Fresno County Superintendent of Schools and Whitcomb Hayslip, Consultant, The David and Lucille Packard Foundation](#)

This session will introduce strategies and practices that will equip early care and education (ECE) providers with tools to ensure children in their care have a strong foundation in English and their home language. Participants will be engaged to discuss the value of linguistic and cultural diversity, family engagement, and concert strategies to utilize in the mix-delivery system. Finally, participants will receive a link to an open source DLL Toolkit.

Participants will be engaged to discuss:

1. The Value of Linguistic and Cultural Diversity
2. Family Engagement to support Home Language
3. Strategies to Support Young Dual Language Learners

24. Preschool Learning Foundations and Preschool Curriculum Framework - Including Support for Distance Learning

[Laura Bridges Newhouse](#), [Heather McClellan-Brandusa](#) - WestEd

This workshop will provide information on the Preschool Learning Foundations and the Preschool Curriculum Framework, volumes 1, 2 & 3. Learn about the overarching principles that guide the content. See how the framework supports children's learning in the nine foundation domains of social-emotional development, language and literacy, English-language development, mathematics, visual and performing arts, physical development, health, history-social science and science. This workshop will also include supporting distance learning.

25. Leading for Racial Equity

[Neva Bandelow](#) - Early Learning Program Manager, Alameda County Office of Education and [LaWanda Wesley](#) - Director of Quality Enhancement and PD, Oakland Unified School District

In this session participants will learn about a racially equitable leadership model applicable across early learning systems. This session will provide participants with a highly engaging session. Attendees review our leadership design application, the vetting and funding strategies that supported this pilot, and data collection methods utilized in this model. The session includes time to consider a framing for their own inclusive leadership model. Participants will hear (via video) directly from the fellows who completed the pilot, be provided with links to discover their own implicit bias, and, time permitting, develop a visioning board for equitable leadership in their local, regional or state system

Session 6

26. Update on the CDE Child Development Staff Retention Program - Workforce Pathways (AB-212)

[Nadirah Jones](#) - California Department of Education

Since 2000 the Child Development Staff Retention Program (AB 212) has been a resource for child development staff that work directly with children in CDE EESD-contracted centers and Family Child Care Education Home Network programs. The program provides stipends for Early Childhood Education (ECE) staff that complete the local county program requirements. AB212 programs encourage ECE staff to complete their educational and professional growth goals, maintain their child development permits and become members of a larger professional learning

community of ECE educators. County AB 212 program highlights and the latest AB 212 Evaluation Report will be reviewed.

27. Virtual Engagement Training for Teachers - Sponsored by Child 360

[Eliana Mancilla - Consultant, Child360](#)

This workshop covers effective strategies for teaching teams in engaging children in a virtual world. Utilizing the experiential learning cycle, children are provided with the ability to experience, reflect, think and act during lessons. During this workshop participants will be given the hands-on experience needed to facilitate engaging and effective lessons for young children. **(This session will not be available as a recording)**

28. How to Become a Resilient Leader: The Key to Thriving During Unusual Times

[Anne L. Laguzza, M.A. - CEO, The Works Consulting](#)

Resilience is the trait every leader needs in our world today. Resilient Leaders know how to remain engaged, establish their leadership voice and determine their vision for their teams - regardless of any challenges. During this session, you will learn how to imitate effective communication with team members to achieve results, establish clear direction even in times of change or challenge, and navigate successfully through people management and overcome obstacles. Become a resilient leader who empowers their teams - no matter their role - in supporting the best care and education for the children your organization serves.

29. The Pandemic's Effect on Development and Early Childhood

[Amanda Guajardo - Executive Director, Tulare Co. Child Abuse Prevention Council](#)

While the COVID-19 virus has changed many things around the world, it has not stopped child development. The pandemic has disrupted their lives and exacerbated challenges to children's health and well-being. We will discuss what Adverse Childhood Experiences (ACEs) initiatives are doing to respond to the challenges of development and the importance of caring for caregivers during this challenging time.

30. Engaging Families in Early Math: Explorations at Home, School and Beyond

[Barbara Daniel and Dr. Matilda Soria - Fresno County Superintendent of Schools](#)

To move the needle on low mathematics achievement, the Office of the Fresno County Superintendent of Schools (FCSS) and partners launched the California Statewide Early Math Initiative (CAEMI). Barbara Daniel and Dr. Matilda Soria of FCSS will share about CAEMI and the early math strategies (for children 0-5 years) Fresno has piloted over the past year and ideas for engaging families in fun mathematical explorations at home and at school. Presenters will also share how the program pivoted during the COVID-19 pandemic to support young children and their families

in early math experiences even as they shelter-in-place.

Session 7

31. Fiscal Essentials for Center-Based Contracts

[California Department of Education, CDNFS](#)

This workshop will provide an overview of the fiscal requirements for holding a contract with CDE/ELCD, attendance reporting and recording.

32. Appreciative Leadership Unleashes “Positive Power”

[Betsy Haas - CEO and Chief Learning Officer, Esteemed Human Development International](#)

Join Betsy Haas as she discusses Appreciative Leadership, a new relational process that mobilizes creative potential and unleashes “positive power.” Through the strategy of Inspiration, Appreciative Leadership helps people transcend the harsh realities of the world, organizing instead to a life-affirming purpose that supports the greater good. This session will discuss how you can make the most of your personal strengths and inspire your staff through inclusion, inspiration and integrity.

33. Maintaining Program Quality in a COVID-19 Environment

[California Department of Education, ELCD](#)

This workshop will provide participants with a stronger understanding of the required program quality elements of early care and education programs funded by the California Department of Education (CDE), Early Learning and Care Division (ELCD) and strategies to maintain program quality in a COVID-19 environment.

34. Behaviorism Meets Constructivism: Supporting Inclusive Teams

[Kristin Hills - Director Early Learning and Care, Mendocino County Office of Education](#)

In this workshop, administrators will discuss what kinds of overlap Behaviorism and Constructivism have in inclusive programs. While ELC Special Education teachers have background in Behaviorism through their education, ELC General Education teachers come to teaching through the lens of Constructivism. What do these two schools of thought have to learn from each other about developmentally appropriate practice (DAP)? How can you support teaching teams to respect and value what each school of thought has to teach us? Join us to learn about the basics of Behaviorism/Constructivism and to discuss real life situations that arise in special education inclusive settings.